

SIMON FRASER UNIVERSITY

EDUCATION 479-4

DESIGNS FOR LEARNING: PHYSICAL EDUCATION

Summer Session, 1989
(July 4 - August 11)
Mondays/Wednesdays
8:30 a.m. – 12:20 p.m.
Location: MPX 7540 (Gym)

Instructor: Dr. Stephen Smith
Office: MPX 8638

PREREQUISITE: Educ. 401/402 or equivalent. P.E. minors only.

OVERVIEW OF THE COURSE:

This course considers the nature and direction of physical education programs for the elementary grades in British Columbia schools. The curricular organizing principles of the course are three-fold:

1. To provide teachers with a pedagogical understanding of curriculum design, teaching strategies, pupil progress, teacher evaluation and program development.
2. To examine various practical applications of the theoretical perspective listed above.
3. To explore a particular action research approach which challenges teachers to extend their professional development in physical educations.

CURRICULAR CONTENT:

Lectures on the pedagogical foundations of physical education will be complemented by the treatment of such topics as movement education, adventure education, integrating physical education with other school subjects, and the curricular dimensions of a quality physical education program.

ASSIGNMENTS:

1. Assigned course readings which will be critiqued in written form (20%).
2. A research paper on an individually chosen aspect of the lifeworld of physical education. Guidelines for conducting a particular style of pedagogical research will be given during the course and pertinent readings will be assigned. A one-two page proposal is to be submitted in the third session; two preliminary drafts are to be submitted in sessions six and ten; and a final version of ten-twelve pages is required upon completion of the course (60%).
3. Class participation (20%).

REQUIRED TEXT:

Kirchner, G. (1988). Physical Education for Elementary School Children. (7th Edition). William C. Brown and Co.: Dubuque, Iowa.